## Exercise Sheet 2

Lecturer: Maxwell Levine

Due at the beginning of the exercise session on 22.10.2025 at 16:20. Any problem is worth 4 points unless specified otherwise. A total of at least 50% of all available points is required for the "Studienleistung" (I expect there to be 12 or 13 sheets).

The first exercise is in Ben-David and Shalev-Shwartz as Lemmas A.1 and A.2, but if you look at their proofs, please add details.

## Exercise 1 (2 points).

- 1. Let a > 0. Then  $x \ge 2a\log(a) \implies x \ge a\log(x)$ . (Hint: Consider the claim first for  $0 < a \le \sqrt{e}$ . For  $a > \sqrt{e}$  consider  $f(x) = x a\log(x)$ . Consider f'(x) and  $f(2a\log(a))$ .)
- 2. Let  $a \ge 1$  and b > 0. Then  $x \ge 4a \log(2a) + 2b \implies x \ge a \log(x) + b$ . (Hint: It suffices to prove that  $x \ge 4a \log(2a) + 2b$  implies that both  $x \ge 2a \log(x)$  and  $x \ge 2b$  and use the first point of the exercise.)

**Exercise 2** (BDSS Ex. 3.1, 2 points). Let  $\mathcal{H} \subseteq \mathcal{X} \times \{0,1\}$  be a binary classification class. Assume that  $\mathcal{H}$  is PAC learnable with its sample complexity given by  $m_{\mathcal{H}}(\cdot,\cdot)$ . Show that  $m_{\mathcal{H}}$  is monotonically *non*increasing in both of its arguments, i.e.

- 1. given  $\delta \in (0,1)$  and  $\epsilon_1, \epsilon_2 \in (0,1)$  with  $\epsilon_1 \leq \epsilon_2$ , show that  $m_{\mathcal{H}}(\epsilon_1, \delta) \geq m_{\mathcal{H}}(\epsilon_2, \delta)$ , and
- 2. given  $\epsilon \in (0,1)$  and  $\delta_1, \delta_2 \in (0,1)$  with  $\delta_1 \leq \delta_2$ , we have  $m_{\mathcal{H}}(\epsilon, \delta_1) \geq m_{\mathcal{H}}(\epsilon, \delta_2)$ .

**Exercise 3** (MRT Ex. 2.3, 3 points). Consider the problem of learning concentric circles. Let  $\mathcal{X} = \mathbb{R}^2$  and consider concepts of the form  $\{(x,y): x^2 + y^2 \leq r^2\}$  for some real number. Show that this class is PAC learnable with sample complexity given by  $m \geq (1/\epsilon) \log(1/\delta)$ .